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Backwards Design

### **The Culminating Performance**

Objectives: Thoroughly know the different types of archiving, why it is preformed. Have a sturdy knowledge base on different types of archiving presented

Instructional Strategies Used: Inquiry Based Testing

Technologies Chosen: Power point, brochure (MS WORD) research

Assessment Evidence: Individual quizzes on presented information

### **The Guided Learning Activity**

Objectives: Thoroughly know information about their chosen topic. Present information to the class, and their individual archive and explain it.

Instructional Strategies Used: Research and Presentation

Technologies Chosen: Students must use at least 3 sources. Students may present information via slide show, brochure, magazine or newspaper article, portfolio, power point, or scrap book.

Assessment Evidence: Individual grades earned from presentation based on rubric, along with the group rubric as well.

Each student picks a type of archiving from the table in power point. Research, construct a brief presentation and archive something of their own. Students will then be group together by topic's chosen and will have to present one project the class covering their topic, and everyone in the group must present their archive to the class.

At the end everyone will take a quiz on the material covered in class.

Types of Archives: Academic Archives, Business Archives, Government Archives, Non-Profit Archives, Media Archives, Art and Visual Archives

### **The Initiating Activity**

Objectives: Youtube video clip

Fun Clip about how an average man became an archivist -

<http://www.youtube.com/watch?v=9mZ65-gjMxA>

A Day In The Life of An Archivist - [http://www.youtube.com/watch?v=-mv9qtOSlfc&feature=Playlist&p=CD52F5FA6253487A&playnext=1&playnext\\_from=PL&index=6](http://www.youtube.com/watch?v=-mv9qtOSlfc&feature=Playlist&p=CD52F5FA6253487A&playnext=1&playnext_from=PL&index=6)

Instructional Strategies Used: Introduction of topics and general expectations used via youtube.

Technologies Chosen: Power point and youtube

Assessment Evidence: Continuing on to the Guided Learning Activity